



Identifying and leveraging diverse assets of members of a team		
Identifying and helping to solve problems within a team		
Resolving conflict among competing priorities or perspectives		

<b>3. Community Assessment</b>	<b>Before City Year</b>	<b>Current Level</b>
<i>Please rate your skill level along the following dimensions of Community Assessment..</i>	<i>1 - 5</i>	<i>1 - 5</i>
Researching and assessing the needs of the community, school, or people we serve		
Researching the assets and strengths of the community, school, and/or people we serve		
Researching community organizations and leaders		
Researching the history and dynamics of a community or issue that we are serving or addressing		
Researching power and influence in a community		
Monitoring and assessing the impact of a program/activity		

<b>4. Project Planning and Management</b>	<b>Before City Year</b>	<b>Current Level</b>
<i>Please rate your skill level along the following dimensions.</i>	<i>1 - 5</i>	<i>1 - 5</i>
Creating and using a to-do list		
Developing a plan for a project , goal, or event (ie. “VSI,” cue-to-cues)		
Facilitating the development of a plan as a group or team		
Identifying the most appropriate people to delegate the specific responsibilities and tasks of a plan		
Monitoring and managing progress toward a project plan		
Facilitating the debrief and evaluation of a project		

<b>5. Public Speaking</b>	<b>Before City Year</b>	<b>Current Level</b>
<i>Please rate your skill level along the following dimensions of Public Speaking..</i>	<i>1 - 5</i>	<i>1 - 5</i>
Reading aloud in public /making an announcement		
Leading “PT” -- leading a large group in an activity or exercise		
Giving a personal testimonial, participating in a roundtable		

Preparing and giving a speech		
Representing and promoting City Year and national service to the public		
Facilitating a Workshop or Event		
Delivering a Motivational Speech		

<b>6. Working with Children and Youth</b>	<b>Before City Year</b>	<b>Current Level</b>
<i>Please rate your skill level along the following dimensions of Working with Children and Youth.</i>	<i>1 - 5</i>	<i>1 - 5</i>
Engaging a child's interest, cooperation and participation		
Building relationship and trust with a child/youth		
Facilitating activities with children/youth		
Leading a workshop for children/youth		
Designing program activities for children/youth		
Tutoring		
Understanding of youth development theory and how it applies to our work with youth		
Understanding different learning styles and how to incorporate it into supporting the learning of students		
Ensuring the safety and well-being of children and youth while in our care		